 جامعة البريمي UNIVERSITY OF BURAIMI Al Buraimi, Sultanate of Oman College of Health Sciences(Nursing)	Document No.	QR-AAD-006
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1. Program Title	Bachelor of Science in Nursing
2. Title of Final Award	Bachelor of Science in Nursing
3. Program Duration	Four years (8 semesters) after Foundation courses
4. Study Mode	Full-time
5. Accreditation	None
6. Local/ External References	Ministry of Education/Higher Education Council Bachelor Programme- Health Care and Nursing FH Campus Wien, University of Applied Sciences
7. Date of production/revision of this specification	2015-2016
8. Program Brief Description and Outcomes	
<p>The baccalaureate Nursing program of University of Buraimi (UoB) commenced in the year 2010 consisting of 141.5 credits units with foundation courses as requirement before students are acknowledged to the Nursing Program. The courses are spread in a study plan of eight semesters/ four years with integrated professional theoretical and practical training components to develop simultaneously the three learning domains; cognitive, psychomotor and affective (as student nurses move up to higher level). Courses on research, evidence – based nursing practice, management and leadership are offered to harness and equip the students to function as competent nurses and graduate health professionals. Clinical internship offers opportunity for the students to be exposed in specialized areas of nursing profession.</p> <p>BSN graduates are expected to</p> <ol style="list-style-type: none"> 1. Perform in primary, secondary, and tertiary nursing care settings, demonstrating a high degree of professional competence. 2. Apply ethical principles in providing safe and efficient nursing care 3. Participate in continuous learning and contribute to the advancement of nursing profession. 	
9. Student Outcomes, Teaching and Learning and Assessment Methods	
A. Knowledge and Understanding Skills	

- A1. Demonstrate an understanding of nursing theories, models and concepts of care
- A2. Explain the basic principles and methods involved in nursing and related socio-biological sciences.

Teaching and Learning Methods

- Lecture
- Discussion (small & large group)
- Role plays
- Video clips
- Integrated Lecture
- Presentation (seminar)

Assessment Methods

- Written examination
- Quiz
- Presentation of topics
- Presentation of research
- Self-Instruction Activities

B. Course-Specific Skills

- B1. Demonstrate competency in performing nursing care procedures and application of relevant technologies in efficient and safe delivery of nursing care across life span
- B 2. Integrate therapeutic communication skills in the application of ethico-legal and evidence based nursing practice

Teaching and Learning Methods

- Skills laboratory demonstrations
- Simulations
- Clinical Training
- Video and other audio-visual presentations
- Role Playing

Assessment Methods

- Demonstration
- Evaluation of practical skills (Return Demonstration)
- Evaluation of Clinical Performance
- Case Presentation
- Clinical portfolio
- Students Clinical Attributes (Performance Rating Scale)
- Therapeutic Communication (Performance Rating Scale)
- Oral examination (viva voice)



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C. Thinking Skills

- C1. Analyze and evaluate nursing care situations and formulate nursing interventions to resolve health related issues.
- C2. Integrate ethical and appropriate principles and values in the provision of nursing care, and allied professional practice
- C3. Apply evidence based practice in the implementation of quality nursing care

Teaching and Learning Methods

- Seminars
- Role plays
- Integrated Lecture
- Discussions
- Self-study

Assessment Methods

- Case Analysis
- Self-Instruction Activities
- Case Scenarios
- Nursing prioritization

D. General and Transferable Skills

- D1. Practice lifelong learning capable of influencing behavior to meet the dynamic healthcare needs.
- D2. Exhibit collaborative spirit in functioning within the interdisciplinary healthcare team.

Teaching and Learning Methods

- Discussion (small & large group)
- Role play
- Simulation
- Buddy System
- Clinical Training Pre and post conferences

Assessment Methods

- Case presentation
- Evidence-Base nursing (EBN) research presentation
- Clinical performance Evaluation
- Student Clinical Attributes

10. Admission Criteria



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refelecive of their level of academic qualifications				
2. Service Orientation CoHS graduates will always demonstrate their commitment to the welfare of individuals and society through their conduct as health science professionals without bias or discrimination.			√	√
3. Discipline CoHS graduates with unwavering integrity, will abide by the laws of the land, and the codes of conduct of their specific professions at all times in the best interest of the people they are called to serve			√	√
4. Amenability CoHS graduates will serve to extend full professional cooperation to their colleagues and peers with due respect for different points of view, and a clear understanding of the significance of team effort in facilitating holistic health for all.			√	√
5. Scholarship CoHS graduates will demonstrate their scientific thinking, commitment to professional excellence, and value centered professional practice through active engagement in lifelong learning.		√	√	√


Program Objectives – CoHSGraduate Attributes Map

Program Objectives	CoHS Graduate Attributes				
	1 Profession- alism	2 Service Orientatio n	3 Discipline	4 Amenabilit y	5 Scholarshi p
PO1. Perform in primary, secondary and tertiary nursing care settings, demonstrating a high degree of professional competence	√	√	√	√	
PO2. Apply ethical principles in providing safe and efficient	√	√	√	√	



nursing care					
PO3. Participate in continuous learning and contribute to the advancement of nursing profession	√			√	√

Student Outcomes – CoHS Graduate Attributes Map					
Student Outcomes	CoHS Graduate Attributes				
	1 Profesi- o- nalism	2 Service Orienta- tion	3 Discipli- ne	4 Amen- a-bility	5 Schola- r-ship
A1. Demonstrate an understanding of nursing theories, models, concepts of care	√	√			
A2. Explain the basic principles and methods involved in basic nursing and related socio-biological sciences	√	√	√	√	
B1. Demonstrate competency in performing nursing care procedures and application of relevant technologies in efficient and safe delivery of nursing care across life span	√	√	√	√	√
B2. Integrate therapeutic communication skills in the application of ethico-legal and evidence based nursing practice	√	√	√	√	
C1. Analyze and evaluate nursing care situations and formulate nursing interventions to resolve health related issues.	√	√	√	√	√
C2. Integrate ethical and appropriate principles and values in the provision of nursing care, and allied professional practice	√	√	√	√	
C3. Apply evidence based practice in the implementation of quality nursing care	√	√	√	√	√
D1. Practice lifelong learning capable of influencing behavior to meet the dynamic	√		√	√	√

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healthcare needs					
D2.Exhibit collaborative spirit in functioning within the interdisciplinary healthcare team	√	√	√	√	

Student Outcomes – Program Objective Map			
Student Outcomes	Program Objectives		
	1	2	3
A1. Demonstrate an understanding of nursing theories, models, concepts of care	√	√	
A2. Explain the basic principles and methods involved in basic nursing and related socio-biological sciences	√	√	
B1. Demonstrate competency in performing nursing care procedures and application of relevant technologies in efficient and safe delivery of nursing care across life span	√	√	√
B2. Integrate therapeutic communication skills in the application of ethico-legal and evidence based nursing practice	√	√	
C1. Analyze and evaluate nursing care situations and formulate nursing interventions to resolve health related issues.	√	√	
C2. Integrate ethical and appropriate principles and values in the provision of nursing care, and allied professional practice	√	√	√
C3. Apply evidence based practice in the implementation of quality nursing care	√	√	√
D1. Practice lifelong learning capable of influencing behavior to meet the dynamic healthcare needs	√	√	√
D2.Exhibit collaborative spirit in functioning within the interdisciplinary healthcare team	√	√	

15. Course Skills Map						
Year/ Semester	Course Code	Course Title	Student Learning Outcomes			
			Knowledge & Understanding	Course Specific Skills	Thinking Skills	General & Transferable Skills



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			A1	A2	B1	B2	C1	C2	C3	D1	D2
I year 1 st semester	ARAB 100	Arabic language				√	√			√	√
	HIST 100	Oman History				√	√			√	√
	ESPU 125	English for special purpose (Nursing)1				√		√			√
	GERM 105	German 1									√
	SOCI 100	Oman society				√	√			√	√
	CHEM10 5	Chemistry for nursing	√	√							
I year- 2 semester	NURS 102	First Aid	√	√	√	√	√				√
	ESPU 135	English for Special Purpose (Nursing II)				√		√			√
	NURS 104	Selected theories, Models & Concepts of Care	√	√							
	GERM 110	German II								√	√
	NURS 106	Intro to the Care Process	√	√		√	√				
	BIOC 110	Biochemistry for Nursing			√	√					
2 year 3 rd semester	NURS 107	Basic Principles of Healthcare & Nursing	√	√		√					√
	NURS 201	Biology, Anatomy, and Physiology	√	√	√						
	NURS 203	Applied hygiene & infection studies	√	√	√		√				



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	NURS 207	Care in context with diagnostics & therapy I		√	√		√				
	NURS 209	General Pathology	√	√			√			√	
	NURS 211	Clinical Practice I - Introduction & Overview	√	√		√					
	NURS 213	Clinical Practice I				√	√	√			
2 nd year 4 th semester	NURS 212	Gerontology, Geriatrics Gerontopsychiatry		√	√	√	√	√			
	NURS 208	Palliative Care		√		√	√	√		√	
	NURS 214	Communication, Interviewing & Conflict Resolution				√	√	√			
	NURS 216	Communication in Special settings				√	√	√			√
	NURS 218	Psychology		√			√				√
	NURS 202	Education Studies	√	√			√				√
	NURS 204	Sociology		√					√		√
	NURS 206	General Ethics & Ethics in Nursing	√	√		√	√	√			
	NURS 228	History of Healthcare	√	√							√
	NURS 232	General & Occupation specific legal principles	√	√		√	√	√			
	NURS 222	Selected illnesses, including diagnostics		√			√				√



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		& Therapy I									
	NURS 224	Clinical Practice 2 - Introduction & Overview	√	√							√
	NURS 226	Clinical Practice 2			√	√	√			√	
3 rd year -5 th semester	NURS 309	Healthcare in Special Situations I		√	√	√	√	√		√	√
	NURS 311	Care in Context, with Diagnostics & Therapy II		√	√		√				√
	NURS 313	Healthcare Classification Systems		√		√		√		√	√
	NURS 317	Aged Care		√	√	√	√	√			
	NURS 319	Pharmacology and Toxicology		√	√		√	√			√
	NURS 321	Sexuality, Pregnancy, Birth, Confinement & New Born Care		√	√	√	√				
	NURS 323	Introduction to Scientific Study				√	√	√	√	√	√
	NURS 327	Introduction to Nursing Science & Healthcare Research				√	√	√	√	√	√
	NURS 329	Selected Illnesses, Including Diagnostics and Therapy II		√			√			√	
	NURS 331	Specialized English & Working With Specialized English Texts								√	√



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	NURS 301	Clinical Practice 3 - Introduction & Review		√							√
	NURS 303	Clinical 3			√	√	√			√	
	NURS 307	Health Promoting, Occupation Specific Ergonomics		√	√		√			√	√
3 rd year -6 th semester	NURS 312	Healthcare in Special Situations 2		√	√	√	√	√		√	√
	NURS 308	Case Studies				√	√	√		√	
	NURS 314	Living with Chronic Illness		√		√	√	√		√	√
	NURS 316	Family and Community Care		√				√			√
	NURS 318	Health Promotion and Illness Prevention	√	√		√	√	√			√
	NURS 324	Healthcare Epidemiology	√	√			√	√		√	√
	NURS 322	Clinical Practice 4 - Introduction and Overview		√							√
	NURS 326	Clinical Practice 4				√	√	√		√	
	NURS 332	Selected Illnesses, Including Diagnostics & Therapy III		√				√		√	
	NURS 328	EBN Fundamentals (Bachelor Thesis I)	√					√	√		√
	NURS 302	EBN Project					√		√		√
	NURS	Statistics									



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	304							√	√	√	
	NURS 306	Quantitative & Qualitative Research	√	√			√		√		
4 th year -7 th semester	NURS 401	Health Structures and Institutions				√	√				√
	NURS 403	Management & Organization in Healthcare		√		√				√	
	NURS 407	Quality & Project Management		√		√				√	√
	NURS 409	Information Technology in the Health Industry		√	√	√					√
	NURS 411	Clinical Practice 5 - Introduction & Overview				√					√
	NURS 413	Clinical Practice 5				√	√	√			√
	NURS 417	Clinical Practice 6 - Introduction & Overview				√					√
	NURS 419	Clinical Practice 6				√	√	√			√
4 th year -8 th semester	NURS 402	Basics of Counseling	√	√		√	√				√
	NURS 404	Counseling Techniques & Methods of Healthcare				√	√			√	
	NURS 406	Counseling Practical				√	√			√	√
	NURS 418	Clinical Internship 7 - Introduction & Overview				√	√	√		√	√
	NURS	Clinical Internship 7									



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	422				√	√	√			√	√
	NURS 416	Specific care for patient groups with health problems I (Bachelor Thesis II)					√	√	√	√	√
	NURS 424	Project -UOB (Selected area of Nursing practice e.g., intensive care)					√	√	√	√	√
electives	NURS 408	Training, Communication, & Counseling Programs*				√	√			√	√
	NURS 412	Care of specific patient groups with health problems *			√	√	√	√	√	√	√
	NURS 414	Clinical Care Research*					√	√	√	√	√

1. Program Structure					
Year	Semester	Course Code	Course Title	Credit Units	Pre-requisite
1	1	ARAB 100	Arabic language	3	FENG 003
		HIST 100	Oman History	2	FENG 003
		ESPU 125	English for special purpose (Nursing 1)	5	FENG 003
		GERM105	German 1	2	FENG 003
		SOCI 100	Oman society	1	FENG 003
		CHEM105	Chemistry for nursing	3	FENG 003
		Total			
1	2	NURS 102	First Aid	1.5	-
		ESPU 135	English for special purpose (Nursing II)	5	ESPU 125
		NURS 104	Selected theories, Models & Concepts of Care	1	-
		GERM 110	German II	2	GERM105
		NURS 106	Intro to the Care Process	1	NURS 104- Co requisite
		BIOC 110	Biochemistry for Nursing	3	CHEM 105
		Total			
2	3	NURS 107	Basic Principles of Healthcare & Nursing	4	NURS 104 NURS 106
		NURS 201	Biology, Anatomy and Physiology	3	BIOC 110
		NURS 203	Applied Hygiene & Infection Studies	2	NURS 106
		NURS 207	Care in context with diagnostics & therapy I	1	NURS 107 Co-requisite
		NURS 209	General pathology	2	BIOC 110
		NURS 211	Clinical Practice I - Introduction & Overview	1	NURS 104 NURS 106
		NURS 213	Clinical Practice I	3	NURS 211 Co-requisite
		Total			

2	4	NURS 212	Gerontology, Geriatrics Gerontopsychiatry	2	NURS201& NURS209
		NURS 208	Palliative care	2	NURS207
		NURS 214	Communication, Interviewing & Conflict Resolution	2	ESPU125 + ESPU 125+ESPU 135
		NURS 216	Communication in special settings	1	NURS 214 Co-requisite
		NURS 218	Psychology	1	NURS 214 Co-requisite
		NURS 202	Education studies	1	45.5 C.H.
		NURS 204	Sociology	1	45.5 C.H.
		NURS 206	General Ethics & Ethics in Nursing	2	45.5 C.H.
		NURS 228	History of Healthcare	1	45.5 C.H.
		NURS 232	General & Occupation specific legal principles	1	NURS 206 Co-requisite
		NURS 222	Selected illnesses, including diagnostics & Therapy I	2	NURS 207
		NURS 224	Clinical Practice 2 - Introduction & Overview	1	NURS 211
		NURS 226	Clinical Practice 2	3	NURS 213
		Total		20	
3	5	NURS 309	Healthcare in Special Situations I	3	NURS 208
		NURS 311	Care in Context, with Diagnostics & Therapy II	1	NURS207& NURS 222
		NURS 313	Healthcare Classification Systems	1	65.5 C.H.
		NURS 317	Aged Care	2	NURS 212
		NURS 319	Pharmacology and Toxicology	1.5	NURS 209
		NURS 321	Sexuality, Pregnancy, Birth, Confinement & New Born Care	1	NURS 218
		NURS 323	Introduction to Scientific Study	2	NURS 202
		NURS 327	Introduction to Nursing Science & Healthcare Research	1	NURS 323 Co-requisite
		NURS 329	Selected Illnesses, Including Diagnostics and Therapy II	2.5	NURS 222

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		NURS 331	Specialized English & Working With Specialized English Texts	2	NURS 214 , 216	
		NURS 301	Clinical Practice 3 - Introduction & Review	1	NURS 224	
		NURS 303	Clinical 3	3	NURS 226	
		NURS 307	Health Promoting, Occupation Specific Ergonomics	1	65.5 C.H.	
		Total			22	
3	6	NURS 312	Healthcare in Special Situations 2	3	NURS 309	
		NURS 308	Case Studies	1	87.5 C.H.	
		NURS 314	Living with Chronic Illness	2	NURS 208	
		NURS 316	Family and Community Care	2	87.5 C.H.	
		NURS 318	Health Promotion and Illness Prevention	2	NURS 316 Co-requisite	
		NURS 324	Healthcare Epidemiology	1	NURS 323	
		NURS 322	Clinical Practice 4 - Introduction and Overview	1	NURS 301	
		NURS 326	Clinical Practice 4	3	NURS 303	
		NURS 332	Selected Illnesses, Including Diagnostics & Therapy III	3	NURS 329	
		NURS 328	EBN Fundamentals (Bachelor Thesis I)	1	87.5 C.H.	
		NURS 302	EBN Project	3	87.5 C.H.	
		NURS 304	Statistics	1	NURS 322 Co-requisite	
		NURS 306	Quantitative & Qualitative Research	2	NURS 304 Co-requisite	
		Total (Including Project advising)			25	
4	7	NURS 401	Health Structures and Institutions	1	112.5 C.H.	
		NURS 403	Management & Organization in Healthcare	2	112.5 C.H.	
		NURS 407	Quality & Project Management	1	NURS 403 Co-requisite	
		NURS 409	Information Technology in the Health Industry	1	NURS 304	

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		NURS 411	Clinical Practice 5 - Introduction & Overview	1	NURS 322
		NURS 413	Clinical Practice 5	3	NURS 326
		NURS 417	Clinical Practice 6 - Introduction & Overview	1	NURS 322
		NURS 419	Clinical Practice 6	3	NURS 304 Co-requisite
Total (Including clinical practice coaching)				13	
4	8	NURS 402	Basics of Counseling	1	125.5C.H.
		NURS 404	Counseling Techniques & Methods of Healthcare	2	NURS 402 Co-requisite
		NURS 406	Counseling Practical	2	NURS 404 Co-requisite
		NURS 418	Clinical Internship 7 - Introduction & Overview	1	NURS 417
		NURS 422	Clinical Internship 7	3	NURS 419
		NURS 416	Specific care for patient groups with health problems I (Bachelor Thesis II)	2	NURS 312 & NURS 316
			Advising for the bachelor thesis II	-	2
		NURS 424	Project -UOB (Selected area of Nursing practice e.g., intensive care)	3	125.5 C.H.
			(Electives) Student select one elective from the list *		
		NURS 408	Training, Communication, & Counseling Programs*	2	125.5 C.H.
		NURS 412	Care of specific patient groups with health problems *	2	NURS 324
		NURS 414	Clinical Care Research*	2	NURS 306
Total				16	
Grand Total				141.5	

2. Course description

Course Code	Course title	Course description
ARAB 100	Arabic language	<p>أولاً : مخرجات التعلم :</p> <p>يتوقع من الطالب بعد نهاية المقرر أن :</p> <ol style="list-style-type: none"> 1 - يستعمل اللغة العربية في المواقف المختلفة استعمالاً فصيحاً مقبولاً . 2 - يكتسب معرفة بخصائص اللغة العربية . 3 - يتدرب على تحليل النصوص الأدبية الشعرية و النثرية , ويتقن مهارات التدقيق و التحليل و النقد . 4 - يكتسب القدرة على التعبير عن أفكاره شفويّاً و كتابياً بلغة عربية فصيحة سليمة. 5 - يكتسب مهارات التفكير العليا في التحليل , و المقارنة , و التفسير , و الاستنتاج و التطبيق . 6 - يستفيد من المعلومات و الخبرات و تمثل المواقف ؛ لإيجاد حلول و بدائل للقضايا و المشكلات المختلفة. 7 - أن يتمكن من استعمال مهارات اللغة العربية على نحو وظيفي مقبول في عرض الموضوعات في مجال تخصصه باستخدام التقنية الحديثة. 8 - أن يكون قادراً على توظيف مصادر التعلم في إعداد و كتابة بحث صفي . 9 - يتدرب على الصحة و السلامة اللغوية , و الدقة الأسلوبية , و إيضاح الفكرة من خلال إعداد بحث صفي. <p>As given by CFS</p>
HIST 100	Oman History	<p>Oman History</p> <p>يعتبر هذا المساق كذلك من المواد الجامعية العامة (متطلب عام) فهو يتضمن موضوعات تاريخية هامة مقسمة الى جزئين رئيسيين الاول يناقش تاريخ عمان منذ العصور الانسانية الاولى بالاضافة الى تاريخها القديم والحديث والمعاصر، أما الجزء الثاني فهو يتضمن موضوعات تدرس تاريخ الحضارة الاسلامية العظيمة والنهضة العلمية الكبيرة في هذه الحضارة وتطور الحضارة الاسلامية في شتى المجالات فهذا المساق يؤكد في موضوعاته المختلفة على عظمة هذه الحضارة و انسانيته و تسامحها .</p>
ESPU 125	English for special purpose (Nursing 1)	<p>Level 1 English for Nursing is designed for students with a basic knowledge of general English, who now require an elementary (CEF level A1-A2) course in this specific field. This course is designed for students in vocational education and for employees in training at work. Written by health care practitioners, it combines a strong grammar syllabus with the specialist vocabulary and skills that learners need to succeed in their chosen field</p>
GERM 105	German 1	<p>This course provides students with a initial insight into the German language and life in German speaking countries. Students learn to cope with everyday situations and language to</p>



		understand simple spoken and written texts. The course follows the first level (A1) of the Common European Framework of Reference for Languages (CEFR), a guideline used to describe achievements of learners of foreign languages across Europe. CEFR consists of six reference levels and is widely accepted as the European standard for grading an individual's language proficiency.
SOCI 100	Oman society	5- مساق المجتمع العماني: Oman Society هذا المساق يدرس في جامعة البريمي على إعتبار أنه من المواد الجامعية العامة (متطلب) حيث يتضمن محتوى هذا المساق جميع أنساق المجتمع العماني فهو يناقش عشرة مواضيع هامة تخص المجتمع العماني مثل النسق البيئي، والديموغرافي، والاداري والسياسي، والنسق الاقتصادي، والاسري، والتعليمي، ونسق المجتمع المدني، والنسق الثقافي، ومجالات الرعاية الاجتماعية وهي جميعها مواضيع هامة تمس الطالب الجامعي في سلطنة عمان.
CHEM 105	Chemistry for nursing	This course is a pre-requisite for the course BIOC 105 – Biochemistry for Nursing . The content of this course provides the basis for afore said course and underpins and complements the knowledge to be gained from that course. The course is designed to give, an in depth understanding of modern chemistry, provides the basis for interpreting the chemical reactions that take place in the human body and forms the foundation to comprehend pharmacology
NURS 102	First Aid	This course is design to help students understand the various forms of first aid including CPR. It prepares students to operate as the first link in emergency medical situation, provide optimum care when caring for an emergency casualty that includes protecting and positioning of the injured.
ESPU 135	English for Special Purpose (Nursing II)	Level 2 English for Nursing is for students who have completed Level 1 or have an elementary knowledge of general English, and now require a pre-intermediate (CEF level A2-B1) course in this specific field.
NURS 104	Selected theories, Models & Concepts of Care	This course explores the epistemology of nursing science, encompassing historical perspectives, current concepts related to nursing, and the overall impact of nursing theories on the future of the practice of nursing
GERM 110	German II	This course provides students with a initial insight into the German language and life in German speaking countries. Students learn to cope with everyday situations and language to

		understand simple spoken and written texts. The course follows the first level (A1) of the Common European Framework of Reference for Languages (CEFR), a guideline used to describe achievements of learners of foreign languages across Europe. CEFR consists of six reference levels and is widely accepted as the European standard for grading an individual's language proficiency.
NURS 106	Intro to the Care Process	This is an introductory course in fundamental principles of the nursing process as a care provider and develops skills in critical thinking and interpersonal relationship. The course includes history and development of nursing process and will highlight on Assessment, Diagnosis, Planning, Implementation, Evaluation and Documentation. The various roles of a nurse as an independent, dependent and interdependent provider of holistic care will be discussed.
BIOC 110	Biochemistry for Nursing	The course is designed to give the nursing students, basic understanding of the concepts of Biochemistry related to health and illness, which they will be able to apply while providing nursing care to the individual, family and the community in various health care settings. This course integrates laboratory practice along with the theory. The practical lessons will complement the theory and will be demonstrated in the lab as and when necessary and as required with reference to the prescribed syllabus
NURS 107	Basic Principles of Healthcare & Nursing	This course deals with the fundamental concepts and principles of nursing care of clients using the Roper, Logan and Tierney Nursing Model, as framework. It provides students a practical focus on the 12 Activities of Living (AL) and the corresponding basic nursing management of clients' health problems under each activity of living. A lecture on medical abbreviations is also integrated to introduce students to various medical terms important in understanding patient care.
NURS 201	Biology, Anatomy, and Physiology	This course deals with the basic anatomical structures, physiologic concepts, principles and mechanisms of the human body. It also integrates the basic foundation of biology, biophysics, nutrition and dietetics essential for student nurses in the practice of nursing and in the provision of quality care to their clients. This will help the students to realize that application of knowledge of anatomical terms, structures and physiology will lead to better comprehension and performance of nursing

		procedures in patient care
NURS 203	Applied hygiene &infection studies	This course explores the fundamentals of infection prevention and control, equipping students with the knowledge and skills required to provide safe and effective nursing care. General hygiene, disease prevention, disease factors, modes of transmission, nursing-specific risks and preventive measures, and basics of epidemiology are also examined.
NURS 207	Care in context with diagnostics & therapy I	This course provide students with knowledge and principles that are essential in rendering basic nursing skills needed in the care of individual clients in the context of diagnostics and therapy. It focuses on determining vital signs, catheterization, enemas, positioning, bandaging and tube feeding.
NURS 209	General Pathology	This course provides the student with the knowledge of nature and causes of various diseases as well as an opportunity to apply previously learned scientific concepts. It starts by covering the meaning of pathology, and then develops to examination of diseases and disorders of organs, and whole body systems. Concepts related to neoplasm or cancers, death and autopsy, medical examination procedures and diagnostic procedures are also explored.
NURS 211	Clinical Practice I - Introduction & Overview	The theoretical component of the course is designed to introduce the historical development of nursing and its basic nursing concepts. It highlights the fundamentals of infection, prevention and control, and basic nursing procedures equipping students with the knowledge required to provide safe and effective nursing care.
NURS 213	Clinical Practice I	This course is a practical training course associated with NURS 211 – Clinical Practice: Introduction and Overview. It includes laboratory and clinical practice component. The laboratory component is designed for demonstration of basic nursing procedure and the clinical component would be an actual exposure of a beginning nurse to the hospital setting aiming to promote student centered learning and encourage development of the attributes needed for life-long learning and continued professional development.
NURS 212	Gerontology, Geriatrics Gerontopsychiatry	This course deals with the concepts and principles regarding aging. It also focuses on the physical, psychiatric and social alterations in old age. This course also includes different conditions that affect the life of an elderly including its cause,

		symptoms, therapy and nursing care management.
NURS 208	Palliative Care	This course covers palliative care from onset of life threatening illnesses till end stage of life. This course helps students to understand the stages of illness and how palliative care is rendered by the nursing profession.
NURS 214	Communication, Interviewing & Conflict Resolution	This course deals with communication styles and useful strategies to equip students with the knowledge and abilities required for effective communication, conflict resolution, and fundamental interviewing skills that facilitate positive, professional working relationships within nursing practice. Moreover, this course prepares student nurses to communicate effectively during care provision.
NURS 216	Communication in Special settings	This course is designed to give students an increased understanding of the factors affecting effective communication in the work and clinical setting. Moreover, the students will gain insights to the factors that enhance rapport building and trust to gain client's cooperation in the provision of care. Finally, students will be able to communicate with the clients therapeutically in various care settings. This course NURS 216 – Communication in Special Settings is a co-requisite for the course NURS 214 – Communication, Interviewing & Conflict resolution. The content of this course is the application of the concepts learned in the aforesaid course and underpins and complements the knowledge to be gained from that course.
NURS 218	Psychology	The course is designed to give an in depth understanding of the concepts of Psychology to; Gain Holistic understanding of health and illness. Improve the quality of care, taking into account the various personality types among patients and their response to illness. Expand competency to include care in crisis situation of patients and self.
NURS 202	Education Studies	This course introduces students to the pedagogical and andragogical concepts inclusive of the social and healing pedagogy and related principles focusing on learning promotion. It includes discussions on teaching-learning processes, health education, motivation, cooperative learning, and media applications within the context of the Nursing Profession.
NURS 204	Sociology	This course is designed to assist students in developing an understanding of sociology and its relevance to health, illness, and general nursing practice.
NURS	General Ethics &	This course introduces the students to the basic concepts,

206	Ethics in Nursing	theories, principles and goals of general ethics that will serve as foundation and basis of their practice in nursing. It also differentiates ethics with morals, morality and the relationship of ethics to law in general. The different models of ethics will also be discussed to provide the students with background and knowledge on the ethical and critical decision-making dilemmas related to the various nursing roles and clinical situations that they will be exposed during provision of care to clients and families across the lifespan and while working as a member of the health team. Furthermore, this course will also provide them value clarification and with clear understanding on how to conduct themselves as members of their family, profession and society in general. Also to impart understanding of intellectual property law in general and in particular as it applies to Nursing Education.
NURS 228	History of Healthcare	This course will trace the historical development of healthcare and nursing. It will focus on significant events or era that highlighted the evolution of professional nursing. Current and future social trends on professional nursing practice including development opportunities and expanded nursing roles will be highlighted.
NURS 232	General & Occupation specific legal principles	The course deals with concepts about general and occupation specific legal principles. The course is designed to give an understanding of the legal principles relevant to the practice of the nursing profession to fulfill the role of a nurse as patient advocate, improve the quality of care, taking into account the legal rights of the patient and understand the limits of professional practice within the context of the laws prevailing in the state of practice.
NURS 222	Selected illnesses, including diagnostics & Therapy I	This course focuses on the concepts of diseases and disorders with reference to all age group. Also, it will integrate causes, symptoms, diagnostic, therapy and prognosis of selected illnesses of respiratory, cardiovascular, gastrointestinal and endocrine systems of the body that will enhance student knowledge in preparation for formulating a plan of care across a continuum of settings-from hospital or clinic, to home, to community agencies. In addition, this course will provide foundation for the learner to identify patients short and long term needs to collaborate effectively with patients and families and other member of the



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		health care team necessary in promoting a higher level of wellbeing among those with acute and chronic illnesses
NURS 224	Clinical Practice 2 - Introduction & Overview	This course deals with the principles and techniques of nursing care of clients in the general nursing environment. The course is designed to provide the students with the techniques related to medication administration, catheterization, monitoring of intake and output, blood glucose monitoring, warm & cold application as well as blood collection. Students will have the opportunity to critically analyze clients' health needs and concerns. In addition, the course will provide the students with activities to develop skills, knowledge and attitude, and values on health identification and management of risk or contributory factors.
NURS 226	Clinical Practice 2	This course deals with the principles and techniques of nursing care of clients in the general nursing environment. The course is designed to provide the students with the techniques related to medication administration, catheterization, monitoring of intake and output, blood glucose monitoring, warm & cold application as well as blood collection. Students will have the opportunity to critically analyze clients' health needs and concerns through the use of nursing training manikins and equipment readily available in the skills laboratory as well as exposure to clinical facilities. In addition, skills laboratory and clinical facility experience provides the students with activities to develop skills, knowledge and attitude, and values on health identification and management of risk or contributory factors as well as opportunity to integrate theory into practice which are essential in ensuring patient safety
NURS 309	Healthcare in Special Situations I	This course is designed to provide knowledge and understanding in identifying concepts and principles related to Health Care in Special Situations focusing on special nursing measures for certain types of illnesses related to medical- surgical nursing. Emphasis is on special care for people with specified diseases common among the populace, concentrating interest on knowledge, judgment, skills, values and understanding of the care required. Also, this course aims to provide extended, special monitoring, preventative measures, creation of nursing plans, advising functions and cooperation in diagnostics and therapeutic measure.
NURS 311	Care in Context, with Diagnostics & Therapy II	This course enhances the nursing students' education on the concepts of fundamental nursing procedures, establishing a knowledge base that applies to patient care and education. Emphasis is on principles of safe administration of medications,

		venous punctures, venous catheters, injections, intravenous infusions, transfusions, drainage systems and using pulse oxymeters. The impact of technology, economic, and regulatory forces as well as collaboration with the health team are discussed. Ethical/legal and cultural considerations are explored across the life span.
NURS 313	Healthcare Classification Systems	This course helps students understand the various forms, goals of, challenges to, and the criteria for a classification. It also prepares students to define the possible consequences for classification. To evaluate and identify criteria of the classification systems and understand national development tendencies and international development tendencies.
NURS 317	Aged Care	The course is designed to strengthen and develop the knowledge, skills, attitudes and personal attributes of nursing students in caring for the older adult and about special aspects of working in geriatric care, old age and being old as a condition of life. It also includes advanced grounding in methods of research, and in addition to developing the theoretical and practical aspects of management, clinical practice and education in aged care nursing.
NURS 319	Pharmacology and Toxicology	This course is intended to develop the student's comprehension of the basic principles of pharmacology and toxicology. It presents the scientific bases of drug action, interaction and utilization of their properties in the treatment of various diseases affecting the human body. Routes of administration, factors affecting drug therapy and metabolism will be discussed.
NURS 321	Sexuality, Pregnancy, Birth, Confinement & New Born Care	This course deals with the study of physiologic pregnancy and normal newborn and the theories, principles and techniques of providing care for the normal client throughout the entire span of pregnancy such as antepartal, intrapartal and postpartal periods and the care of the normal newborn to include the application of principles and concepts utilizing the nursing process as basis of care provision
NURS 323	Introduction to Scientific Study	This course is designed to provide students an introduction to research---basic concepts, principles, terminologies and the research process, focusing on its relevance to healthcare practitioners. Students will be given an insight on the importance of research in nursing and how scientific research is conducted.
NURS 327	Introduction to Nursing Science &	This course is designed to provide students an introduction to nursing science & healthcare research, focusing on applied

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	Healthcare Research	research, basic research, and evidence based research. Replication studies will also be explored.
NURS 329	Selected Illnesses, Including Diagnostics and Therapy II	This course focuses on the concepts of diseases integrating the causes, symptoms, diagnostic, therapy and prognosis of selected illnesses of musculoskeletal, urinary, reproductive, central and peripheral nervous systems of the body that will enhance student knowledge in preparation for formulating a plan of care across a continuum of settings-from hospital or clinic, to home, to community agencies or hospice settings and during all phases of illness. In addition, this course will provide foundation for the learner to identify patients short and long term needs to collaborate effectively with patients and families, other member of the health care team to create a seamless system of care, and to promote a higher level of wellbeing among those with acute and chronic illnesses.
NURS 331	Specialized English & Working With Specialized English Texts	This course is designed to assist students in improving their analytical and communication skills by developing their ability to report, analyze, discuss, and apply specific written texts and materials to nursing practice. Critical writing skills will also be emphasized.
NURS 301	Clinical Practice 3 - Introduction & Review	This course deals with the concepts, principles and processes basic to the performance of nursing procedures related to the care of clients with alterations in respiratory and gastrointestinal systems functioning. This course is offered as an adjunct to the course Clinical Practice 3, which in turn, provides students the opportunities to demonstrate and practice the nursing skills required for the safe and effective nursing care of clients with respiratory and gastrointestinal problems.
NURS 303	Clinical 3	This course is designed to provide students with knowledge, skills, and attitude in the provision of healthcare for clients with alterations in respiratory and gastrointestinal systems functioning. Students are given the opportunities to perform and practice basic respiratory and gastrointestinal care procedures. This laboratory course has a clinical component which further provides an avenue for the reinforcement of nursing skills learned and practiced in the nursing skills laboratory. Close and/or direct supervision is provided by clinical instructors/preceptors

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		generally in a clinical setting.
NURS 307	Health Promoting, Occupation Specific Ergonomics	This course focuses on the concepts and principles of health promotion and ergonomics intended mainly for nurses as healthcare providers to help guide them through recognition, management and prevention of work-related ergonomic injuries. Adaption of the healthcare environment and ergonomics are explored and compared. In addition, this course is designed to provide students with personal and professional foundation for working in nursing profession and roles that utilize knowledge of the factors that contribute to ergonomic-related injuries in healthcare as well as the preventative measures to promote safe nursing workplace environment and safe nursing practice.
NURS 312	Healthcare in Special Situations 2	This course deals with specialized nursing care of patients with metabolic, sensory, oncologic, renal and neurologic disorder. The course also covers principles and concepts of psychiatric disorder (mental health), psychopathology, and treatment modalities related to the nursing care of patients.
NURS 308	Case Studies	This course requires the students to perform individual case based study. It facilitates the critical thinking and problem solving abilities of the student, in addition to provision of quality, compassionate and comprehensive nursing care to patients using the nursing process approach learned during their previous courses. It also facilitates the students to improve their report writing and presentation skills of the students.
NURS 314	Living with Chronic Illness	This course focuses on the concepts related to clients living with chronic illness and the implications for nursing practice. This course covers chronic disorders and its manifestation, prevention, nursing care and its prognosis. Students studying this course will have profound knowledge of chronic diseases, its impact on families and also enhance the student's ability to manage chronic illness in the health care system.
NURS 316	Family and Community Care	This course introduces students to the concepts of family and community health care. It also deals with family as a system, its members and relationships. The care providers, its roles, expectations and demands will be discussed to enlighten students of their future tasks as advisory, instructional and educational manpower in the domestic care settings aside from the core function of care provision. It encompasses the study on the quality assurance systems, nursing science approaches and integrates legal provisions, organizational, cooperative and



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		financial possibilities in providing community care. It will further discuss the basic phenomena in domestic care settings, related factors and model projects and their implementation levels in the community of Oman
NURS 318	Health Promotion and Illness Prevention	This course focuses on the concepts and critical analysis of various theories related to the context of health promotion and illness prevention. Goals and classification of preventive measures are discussed. Emphasis is placed on the promotion of health, prevention of illness, and environmental factors that impact health status. The importance of providing appropriate interventions to the different target groups of population is stressed and the roles and responsibilities of health care professionals are emphasized.
NURS 324	Healthcare Epidemiology	This course delivers the basic concepts in healthcare epidemiology in general and nursing related issues in particular. The course focuses on selected issues like life expectancy and mortality, epidemiology, health care provision etc. Moreover details of phenomena related to nursing using the examples of pain, decubitus, ulcuscruris etc., are also discussed. NURS 323 Introduction to Scientific Study is a pre requisite. The contents of the pre requisite course form a foundation for Healthcare Epidemiology.
NURS 322	Clinical Practice 4 - Introduction and Overview	This course deals with the concepts, principles and processes basic to the nursing care of ante partum, intrapartum, postpartum mothers and newborns and for clients with IV therapy and blood transfusion. Introduction and overview of lessons that cover this course will help and prepare the students to participate actively in laboratory practice sessions prescribed in NURS 326 Clinical Practice 4. This course aims to equip the students with knowledge in basic nursing skills needed to demonstrate and practice safe and effective nursing care for ante partum, intrapartum, postpartum mothers and newborns; clients with IV therapy and blood transfusion.
NURS 326	Clinical Practice 4	The course is designed to provide the nursing students knowledge, skills and attitude in the provision of nursing care to ante partum, intrapartum and postpartum mothers, newborns and for clients with IV therapy and blood transfusion. This course integrates practical lessons and laboratory practice involving the use of equipment, apparatus and different procedures outlined with safety practices along with the theory, concepts, principles

		and processes learned in NURS 322. The course aims the students to apply these skills and techniques through practical exercises that will enable them to incorporate it in work setting and deliver nursing care in an effective and efficient manner.
NURS 332	Selected Illnesses, Including Diagnostics & Therapy III	This course focuses on the concepts of psychiatric and pediatric nursing which will enable the students to demonstrate a basic knowledge on psychiatric and pediatric conditions thereby facilitating the students to provide a comprehensive and compassionate nursing care for pediatric patients as well as the patients in psychiatric settings. Particularly, it covers the causes, symptoms, diagnosis, treatment and prognosis of patients with selected psychiatric disorders. There is also an emphasis on various modalities used in the treatment of psychiatric disorders. It also deals with growth and development, common childhood disorders and its management. Immunization and play therapy are also highlighted in this course.
NURS 328	EBN Fundamentals (Bachelor Thesis I)	This course is designed to provide students with the fundamental concepts, theories and principles of Evidence-Based Practice (EBP) as applied in nursing. Students will be taught the basics of EBP, its step-by-step process and the various EBP models used as framework for the implementation of evidence-based practice. Overall, student will appreciate the importance of EBP in improving the quality of patient care.
NURS 302	EBN Project	This course will provide opportunity for the students to apply and practice the fundamental knowledge, concept, theories and principles on the care of individuals; families and communities learned in NURS 328 utilizing evidence- based nursing knowledge. This course will serve as the showcase of knowledge gained in NURS 328. Moreover, the students will prepare a comprehensive proposal of a research project the completion of which will culminate in course NURS 416.
NURS 304	Statistics	This course helps students demonstrate understanding of basic statistical terminology. It also prepares students to apply Random Sample- Universal Set, Scale Levels, and Descriptive statistical methods in collecting and processing data. Moreover, the course helps the students to analyze relation between two variables using correlation and regression, describe the events that form a probability distribution. The students can identify the causes of

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		errors in measurement and limit the same.
NURS 306	Quantitative & Qualitative Research	This course helps students understand the Fundamentals of scientific theory for quantitative and qualitative research. It also helps the students to know more when to use a Designs for quantitative research (experimental and non-experimental designs) and internal and external validity of quantitative designs.
NURS 401	Health Structures and Institutions	This course helps the nursing students to understand the health care structures, facilities and, its organizational and operational procedures and policies. Also students will understand the fundamental and basic concepts in business administration, Omani financing system of health service. The demographic development of Omani population and its impact on health and nursing profession will also be discussed. This will enable the students to compare the health care delivery system in Oman and with developed countries
NURS 403	Management & Organization in Healthcare	This course deals with the basics of healthcare management and health information system. It presents a comprehensive discussion about current issues affecting Oman healthcare delivery systems and other social issues affecting healthcare; foundations of leadership and management; quality assurance and project management; communication and hospital and nursing information systems. In this course, the students will appreciate the significance of managing healthcare services effectively and will further understand the role of nurses as healthcare leaders.
NURS 407	Quality & Project Management	This course will examine the methodologies and tools used in management process and quality of projects. Concepts include management planning, implementing and evaluating projects, and basic quality control tools, in healthcare. Students will apply knowledge gained from these concepts to become an excellent project leader
NURS 409	Information Technology in the Health Industry	This course helps students understand the information systems used in nursing (nursing documentation, nursing processes, & care classification. The student will apply the basic knowledge gained on software, hardware, operating systems, & Microsoft Office in appropriate healthcare situations using critical thinking and problem solving skills.
NURS 411	Clinical Practice 5 - Introduction & Overview	This course focuses on the theories, concepts, and principles that will provide the skills in the care of clients with musculoskeletal problems. It also includes an introduction to the concepts and



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		<p>principles of perioperative nursing and emphasizes the delivery of holistic, safe, and evidenced based healthcare.</p> <p>This course is a co-requirement for the course NURS 413 that covers the laboratory and clinical experiences in the provision of nursing care for clients with musculoskeletal problems and those undergoing surgery</p>
NURS 413	Clinical Practice 5	<p>This course will provide the student with laboratory and clinical experiences in the provision of nursing care for clients with musculoskeletal problems and those undergoing surgery. Laboratory experiences in this course will prepare students to effectively care for individuals in clinical placement settings. Students will have opportunities to consolidate basic assessment, equipment and procedures, personal care and communication skills guided with ethical behavior and safety practices and utilizing the five steps of the Nursing process.</p> <p>This course is a co-requirement for the course NUR411 that deals with the theory, concepts, and principles aspects.</p>
NURS 417	Clinical Practice 6 - Introduction & Overview	<p>This course is designed to facilitate the conceptualizing of family, population groups, and community as units of care. It will introduce population focused concepts on risk reduction, health maintenance and promotion of high level wellness to individuals, families, and groups of all ages throughout the health continuum. Health education, health promotion, illness prevention are stressed as strategies for meeting the population focused needs .Also, it will discuss communicable diseases and expanded program on immunization within the context of the local healthcare delivery system emphasizing on the delivery of holistic, safe, and evidence based healthcare. In addition, it will serve as an introductory course for the students to learn the rationale of community diagnosis and the application of the Nursing process applied in the Community highlighting the five steps from assessment, nursing diagnosis, planning, implementation and evaluation.</p>
NURS 419	Clinical Practice 6	<p>This course provides opportunity for the students to apply and practice the fundamental knowledge, concept, theories and principles on the care of individuals, families and communities learned in NURS 316 Family and Community care and NURS 417 Clinical Practice 6 Introduction & Overview. Public health nursing issues, such as communicable diseases are discussed outlined in the local health delivery system. Furthermore, this course will give emphasis on the skills enhancement of students towards</p>

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		procedures acquired from the previous clinical practice courses. Also, it covers some procedure particularly useful in the delivery of holistic, safe, and evidence based healthcare in the home and community setting.
NURS 402	Basics of Counseling	The course is designed to provide students with knowledge of contemporary counselling methods and effective mechanisms in patient instruction. Emphasis is placed on counselling by introducing students to its theories and concepts.
NURS 404	Counseling Techniques & Methods of Healthcare	This course examines legal and professional standards framework for counselling in nursing practice. Differentiation of concepts in related scientific disciplines and those in nursing are included.
NURS 406	Counseling Practical	This course is a practical course which is a co-requisite of Counselling Techniques & Methods of Healthcare. The course will implement different types of counselling in healthcare using examples taken from specific patient groups.
NURS 418	Clinical Internship 7 - Introduction & Overview	This course is designed to enhance the students' theoretical knowledge gained through the previous semesters. It highlights a comprehensive nursing care utilizing the nursing process as the standard of care as student is exposed to different advanced and specialized areas of nursing.
NURS 422	Clinical Internship 7	Clinical Internship is a teaching-learning opportunity designed to enhance students' practical skills in demonstrating various nursing procedures, provide realistic, hands-on experience in caring for patients requiring high level of care and opportunities to bridge the gap between student status and that of a professional graduate nurse. This course will consist of approximately 15 weeks of 7-hour days (5 days per week) clinical duty including a 6-week (5 days per week) public health nursing placement. It is conducted in specialized tertiary clinical facilities where students have the opportunity to integrate clinical reasoning, problem-solving and decision-making skills as well as leadership roles in the assessment, implementation and evaluation of clients with various health problems.
NURS 416	Specific care for patient groups with health	This course is the continuation of the NURS 302EBN project which provides an opportunity for the student to complete their thesis



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	problems I (Bachelor Thesis II)	project with specific emphasis of guiding students in data gathering, presentation, analysis, interpretation and discussion. Further, the teacher helps the student identify from the project experience how to write their conclusion and recommendations. NURS 312 & NURS 316 are pre requisites. The contents of the pre requisite courses provide the necessary practice set up to identify nursing related problem.
NURS 424	Project -UOB (Selected area of Nursing practice e.g., intensive care)	This course is designed to provide students with guidance on the process of care management utilizing case studies. It provides students with the opportunity to integrate clinical and theoretical learning from previous nursing courses by working on a project/case study with an identified client. The student will identify chosen case among their patients during clinical internship, study and research on the identified case, formulate nursing care plan, client's discharge and health education plan; manage the care of the client, then proceed with recording and documentation. Student will select any one client from their areas of assignment (Medical- Surgical, Delivery Suites, Operating Theatre and Critical Care Unit or Public Health Nursing).
NURS 408	Training, Communication, & Counseling Programs*	This course is designed to prepare the students to plan, develop, implement and evaluate training programs for educating the patients and their relatives in selected aspects of health care. Moreover, the course is designed to incorporate the principles and concepts of adult learning, motivation and educational technology in developing and implementing training programs.
NURS 412	Care of specific patient groups with health problems *	This course focuses on applying critical continuous thinking, clinical decision-making and care for each patient group from pediatric, adult and elderly with emphasis to Cancer and HIV/AIDS palliative care. This is a high semester, seminar (SE) type course with class activities of less supervision from the teacher. This is one of the three elective courses with the prerequisite of NURS 324.
NURS 414	Clinical Care Research*	This course explores clinical-based research to include scientific, administrative, regulatory, and distributive aspects of clinical care research. The history and evolution of clinical trials are also

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		examined. Furthermore, it provides an opportunity for the student to apply the research skills developed in the previous research based courses. The course also instills lifelong learning.
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